



NJDOE News

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State Board Identifies NJ Public Education Priorities

The New Jersey State Board of Education has identified six critical issues in education that should be addressed as part of the comprehensive public policy debate expected during this year's gubernatorial campaign, Board President Arnold G. Hyndman announced today.

"Our state is in process of a leadership change right now," Dr. Hyndman said. "Whoever is elected Governor in November will have a number of significant education-related issues to address.

"By statute, the State Board is the policymaking body for public education in New Jersey and is charged with its general supervision and control. The other Board members and I felt it was important to help launch what we believe will be a constructive and productive dialogue this fall by clearly identifying what we believe to be the most critical education issues facing our state," he said.

"New Jersey has made considerable progress in education," said State Board Vice President Debra Casha. "However, there is much that remains to be done. We look forward to working with the next administration to address these issues because we must sustain the upward trend in student achievement."

The document released today at the Board's September meeting listed the following critical issue areas:

- Quality teachers and school leaders
- Language arts and mathematics literacy
- Assessment
- International education
- Vocational education
- The funding of a thorough and efficient education

The Board has forwarded its priority policy issues document to Acting Governor Richard J. Codey and all New Jersey gubernatorial candidates.

The full text of the issues document can be found on the Department of Education's Web site here:

<http://www.nj.gov/njded/sboe/issues/priorities.shtml>.

For more information, or to arrange interviews with President Hyndman and Vice President Casha, please contact the DOE Public Information Office at (609) 292-1126.