



Educator Evaluation Results Show Promise for Supporting Novice Teachers

For Immediate Release

Contact: Michael Yapple
David Saenz
609-292-1126

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Trenton, NJ –The Department of Education today provided additional analysis of the first year of implementation of AchieveNJ, the state's new educator evaluation and support system, and will make state- and district-level data available to the public next week.

Since the release of the [2013-14 Final AchieveNJ Implementation Report](#) last month, the Department has spent more time examining the data for trends and areas of improvement. This analysis shows that novice teachers (those with 0-2 years of experience in a district) were more than twice as likely to earn Partially Effective ratings as experienced teachers – and that experienced teachers were more than twice as likely to earn Highly Effective ratings. This early data supports the Department's recent efforts to improve preparation, induction and support for new teachers across the state.

Further analysis can be found [here](#).

"The goal of this system has always been to support educators as they work to help all students learn," Peter Shulman, Assistant Commissioner of Education and Chief Talent Officer. "The additional data supports our efforts to ensure teachers are given the tools they need to succeed at every stage of the profession. However, we must remember that this represents only one year of data. We will continue to study trends, work with educators, and make improvements over time."

On July 15, state- and district-level educator evaluation data will be available for download [here](#).