



LRC



LRC-North
LRC-North Satellite
LRC-Central
LRC-South

Learning Resource Center Network

WELCOME to our NEW LOCATION

LRC-North Satellite

William Paterson University College of Education

1600 Valley Road, Wayne NJ 07470

Suite G008

Spring 2024 LRC-NS Workshops

Day and Evening

Virtual and in-person workshops available

Turning 3 - The Transition from Early Intervention to Preschool

This workshop is designed for Child Study Team and Early Intervention case managers who want to learn about the timelines, practices and procedures for children receiving Early Intervention services and are turning three and eligible for preschool services.

- **Thursday, February 22, 2024. 12:30 pm - 2:00 pm - Virtual**
- Audience - Child Study Team members/preschool case managers

Register here:

<https://homerom5.doe.state.nj.us/events/details.php?t=2;recid=45951>

Turning 3 - The Transition from Early Intervention to Preschool

This workshop is designed for Child Study Team and Early Intervention case managers who want to learn about the timelines, practices and procedures for children receiving Early Intervention services and are turning three and eligible for preschool services.

- **Friday, February 23, 2024. 9:00 am – 11:30 am - In-person**
- Audience - Child Study Team members/preschool case managers

Register here:

<https://homerom5.doe.state.nj.us/events/details.php?t=1;recid=45971>

Spring 2024 LRC-NS Workshops

Transition to College for Students with Disabilities (Focus on current middle schoolers)

The transition from high school to postsecondary education can be a smooth one with less anxiety and fewer surprises if planning is done strategically and consistently throughout the student's high school experience. This workshop will discuss topics such as effective self-advocacy and practical learning strategies that can be embedded into the middle and high school IEP.

- **Wednesday March 13, 2024. 6:00 pm - 8:00 pm - In-person**
- Audience – Parents of college bound middle schoolers with disabilities.

Register here:

<https://homerom5.doe.state.nj.us/events/details.php?t=1;recid=45953>

Preventing Special Education Teacher Burnout

Co-presented by a secondary special education teacher and a school counselor. This workshop will discuss key contributors to the feeling of burnout. Participants will dive into myths and realities around the idea of “multitasking” while further discussing work habits that detract from optimal performance and focus. Lastly, participants will practice strategies that will help them increase work-life balance so they can work more efficiently, while also savoring unproductive moments to recharge.

- **Thursday, March 14, 2024. 4:00 pm – 6:30 pm - In-person**
- Audience – School administration, school counselors, teachers

Register here:

<https://homerom5.doe.state.nj.us/events/details.php?t=1;recid=45952>

Transition to College for Students with Disabilities (Focus on current high schoolers)

The transition from high school to postsecondary education can be a smooth one with less anxiety and fewer surprises if planning is done strategically and consistently throughout the student's high school experience. This workshop will discuss topics such as effective self-advocacy and practical learning strategies that can be embedded into the middle and high school IEP.

- **Wednesday March 27, 2024. 6:00 pm - 8:00 pm - In-person**
- Audience – Parents of college bound high schoolers with disabilities.

Register here:

<https://homerom5.doe.state.nj.us/events/details.php?t=1;recid=45973>

Spring 2024 LRC-NS Workshops

Using Provocations to Engage and Motivate Young Learners.

Learn more about the power of provocations. Discover how intentionally designed provocations and curated materials inspire children to wonder, explore, and challenge their thinking. We will also discuss how open-ended investigations boost children's confidence and engagement.

- **Tuesday, April 9, 2024. 4:00 pm – 6:00 pm - In-person**
- Audience – Special Ed Administrators, CST members, Preschool Related Service Providers, special education teachers, parents

Register here:

<https://homerom5.doe.state.nj.us/events/details.php?t=1;recid=46211>

Developing a Plan to Fade One on One Supports – Promoting Independence in the classroom.

Utilizing least intrusive supports refers to the principle of ensuring that each student's needs for assistance and support are met; however, in meeting those needs, supporting adults are not compromising that student's ability to participate in each activity as independently as possible. This workshop will look at the decision-making process and determining a plan to fade one on one supports based on data when those supports are initially developed.

- **Thursday, April 25, 2024. 12:00 pm – 2:00 pm - Virtual**
- Audience – Special Ed Administrators, CST members, Preschool Related Service Providers, special education teachers, parents

Register here:

<https://homerom5.doe.state.nj.us/events/details.php?t=2;recid=46212>

Developing a Plan to Fade One on One Supports – Promoting Independence in the classroom.

Utilizing least intrusive supports refers to the principle of ensuring that each student's needs for assistance and support are met; however, in meeting those needs, supporting adults are not compromising that student's ability to participate in each activity as independently as possible. This workshop will look at the decision-making process and determining a plan to fade one on one supports based on data when those supports are initially developed.

- **Thursday, April 25, 2024. 4:00 pm – 6:30 pm - In-person**
- Audience – Special Ed Administrators, CST members, Preschool Related Service Providers, special education teachers, parents

Register here:

<https://homerom5.doe.state.nj.us/events/details.php?t=1;recid=45972>

Spring 2024 LRC-NS Workshops

Behavior Management and Strategies for Paraprofessionals

In many classrooms we have students who exhibit behaviors that challenge us. Classroom paraprofessionals are often assigned to be with those students and support their educational and social needs without much training. This workshop will emphasize the best ways in which a paraprofessional can prevent challenging behaviors using effective de-escalation strategies and learn how to maintain a peaceful learning environment for all students.

- **Tuesday, April 9, 2024. 4:00 pm – 6:00 pm - In-person**
- Audience – Teachers, CST, Administrators, families.

Register here:

<https://homerom5.doe.state.nj.us/events/details.php?t=2;recid=46213>

Early Literacy Strategies for Students with Disabilities

Language and literacy skills are fundamental building blocks for a child's development, enabling effective communication, social interaction, and academic success throughout grade school and beyond. For young children with disabilities, however, traditional classroom practices may not be enough to support early literacy development. This workshop will explore ways to modify your approach to lesson plans and offer tools to better help children with disabilities thrive.

- **Thursday, April 25, 2024. 12:00 pm – 2:30 pm - Virtual**
- Audience – Special Ed Administrators, CST members, Preschool Related Service Providers, special education teachers, parents

Register here:

<https://homerom5.doe.state.nj.us/events/details.php?t=2;recid=45954>

More workshops to follow!

For more information about the LRC Network:

<https://www.nj.gov/education/specialed/LRC.shtml>

Additional Special Education Opportunities for Action, Learning and Collaboration from the NJDOE OSEP:

<https://nj.gov/education/specialed/engagement/>

Office of Special Education E-Learning Opportunities:

<https://www.nj.gov/education/specialed/learningopportunities.shtml>

To see the calendar of events and register for more NJDOE Professional Development:

<https://homerom5.doe.state.nj.us/events/>

Directions to the new location for the LRC-NS

William Paterson University, College of Education
1600 Valley Road, Wayne, NJ 07470

** The 1600 Valley Road building is NOT on the main WPUNJ campus*

**No parking permit is needed, please park in the student parking lot*

From Route 23:

Take Alps Road exit (Wayne).

From Route 23 North: exit directly onto Alps Road.

From Route 23 South: proceed to stop sign; make a right onto Alps Road.

- Proceed approximately 2 miles to the traffic light at the intersection of Alps and Ratzel Roads.
- Turn extreme right onto Ratzel Road and proceed to Valley Road.
- Make a left onto Valley Road.
- Go through the light at Hamburg Turnpike
- The WPUNJ 1600 Valley Road building will be on the right.

From Northern New Jersey via Garden State Parkway:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North.

*See directions from Route 23.

From New York City via George Washington Bridge or Lincoln Tunnel,

or from Eastern New Jersey:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. *See directions from Route 23.

From Southern or Central NJ via Garden State Parkway:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson.

Take Route 3 to Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

From Western New Jersey:

Take Route 46 East to Route 23 North or, take Route 80 East to Route 287 North to Route 23 South (Exit 52A). *See directions from Route 23.

From Route 208:

Take Ewing Ave/Franklin Lakes exit. From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.

- Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork.
- Take the right fork onto Belmont Avenue and proceed approximately two miles to second traffic light.
- Turn right onto Pompton Road. Proceed to Hamburg Turnpike and make a right. Make a right onto Valley Road and the building will be on your right.