Autism Program Quality Indicators-Revised
MASTER SCORING FORM

Reviewer Name: _____   **Building/Class:** _____   **Date of Review:** _____

☐ Early Childhood   ☐ School Age   ☐ Youth

Directions: Using the EC, SA or Y-APQI for each indicator transfer the data to the Master Scoring Form. For each classroom within the Autism Program (e.g., Self-Contained, Inclusion, etc.) fill out one form per classroom. Begin with the indicators and their corresponding components, place a number in the column next to the component for that indicator that most accurately describes the building/classroom.

Domain	Indicator	Component	Implemented	Partially Implemented	Not Implemented
Program Considerations	Program Characteristics	1.1 Length of School Year			
		1.2 Student to Staff Ratio			
		1.3 Program Location			
		1.4 Instruction			
		1.5 Documentation			
		Sum of Implementation Level:			
		Total Indicator Score:	/5		
	Educational Environment	2.1 Safety and Preventative			
		2.2 Organization of Environment			
		2.3 Materials			
		2.4 Daily Routines			
		2.5 Environmental Supports			
		2.6 Classroom Location			
		Sum of Implementation Level:			
		Total Indicator Score:	/6		
	Personnel	3.1 Knowledgeable Staff			
		3.2 IEP Implementation and Access			
		3.3 Program Staff			
		3.4 Professional Development			
		Sum of Implementation Level:			
		Total Indicator Score:	/4		
	Curriculum	4.1 Aligned to State Standards			
		4.2 Evidence-Based Curricula			
		Sum of Implementation Level:			
		Total Indicator Score:	/2		
	Instructional Methods	5.1 Instructional Formats			
		5.2 Instructional Outcomes			
		5.3 Focus on Student Development			
		5.4 Lesson Length			
		5.5 Response to Instruction			
		5.6 Generalization & Maintenance			
		Sum of Implementation Level:			
		Total Indicator Score:	/6		

Domain	Indicator	Component	Implementation Level		
			Implemented	Partially Implemented	Not Implemented
Program Considerations	Family Engagement	6.1 Family as Active Participants			
		6.2 Family Support Services			
		6.3 Cultural Competency			
		6.4 Family Education			
		6.5 Family Meetings			
	Sum of Implementation Level:				
	Total Indicator Score:		/5		
	Community Collaboration	7.1 Program/School Transition Support			
		7.2 Referrals to Community Resources			
		7.3 Community Collaboration			
		7.4 Interagency Collab. (Youth Only)			
	Sum of Implementation Level:				
	Total Indicator Score:		/4 (Score 1 for 7.4 EC and SA)		
	Program Evaluation	8.1 Annual Program Evaluation			
		8.2 System-wide Improvement Plan			
	Sum of Implementation Level:				
	Total Indicator Score:		/2		
	DOMAIN SCORE:		/34		

Domain	Indicator	Component	Implementation Level		
			Implemented	Partially Implemented	Not Implemented
Student Considerations	Individual Student Assessment	9.1 Multidisciplinary Team Assessments			
		9.2 Medical and Developmental Review			
		9.3 Variety of Assessment Measures			
		9.4 Assessments across Domains			
	Sum of Implementation Level:				
	Total Indicator Score:		/4		
	Individualized Education Program	10.1 IEP Implementation			
		10.2 IEP Goals			
	Sum of Implementation Level:				
	Total Indicator Score:		/2		
	Behaviors	11.1 Class-wide Behavioral Support			
		11.2 Behavioral Assessments			
		11.3 Behavior Intervention Plans			
		11.4 Data-Driven Decision Making			
		11.5 Persistent Behaviors			
		11.6 Restraint and Seclusion			
	Sum of Implementation Level:				
	Total Indicator Score:		/6		
	Program Options	12.1 LRE Supports			
		12.2 Continuum of Programming Options			

Domain	Indicator	Component	Implementation Level		
			Implemented	Partially Implemented	Not Implemented
Student Considerations		12.3 Interactions with Peers			
		Sum of Implementation Level:			
		Total Indicator Score:	/3		
	Program Transitions	13.1 Program Transition Assessments			
		13.2 Engagement of Student & Family			
		13.3 Program Transition Planning			
		13.4 Transition Plan Requirements			
		13.5 Program Transition Implementation			
		Sum of Implementation Level:			
		Total Indicator Score:	/5		
	Progress Review and Monitoring	14.1 Data Collection on IEP Goals			
		14.2 Modifications to Instruction			
		14.3 Considerations			
		14.4 Family Reports			
		14.5 Modifications to IEP			
		14.6 Annual Student Reports			
		Sum of Implementation Level:			
		Total Indicator Score:	/6		
		DOMAIN SCORE:	/26		

APQI-R Program Self-Review Score Card			
Program Consideration Domain Score:	/34	Student Consideration Domain Score:	/26
# of Indicators per Implementation Level:	___ Fully Implemented ___ /60 = __ %	___ Partially Implemented ___ /60 = __ %	___ Not Implemented ___ /60 = __ %
APQI- R Total Program Review Score:	/60		

Additional Comments/Considerations: